RE Cycle A	The True meaning of Christmas	Worship	Commitment
	Autumn	Spring	Summer
What We Will Learn	This Christianity unit will teach your class about the true meaning of Christmas for Christians. The children will work creatively to enhance their learning experience. They will start by questioning the meaning of Christmas to them and then learn about the Christian meaning of Christmas. The children will question if the true meaning of Christmas is still present today and question if the meaning has changed for some.	In this Worship unit, pupils will focus on aspects of worship across different faiths. They will explore what worship is, what it means to religious believers and how believers worship differently. Pupils will consider different forms of worship and work independently, and with others, to share their learning about worship through music, art and objects. They will finish the unit by discussing freedom to worship around the world.	This unit on commitment discusses the concept of commitment and defines what is meant by it. By giving examples of commitments made by famous figures, it encourages children to make their own goals and invites them to review their commitment each week through the unit. Children also explore the concept of sacrifice and why sacrifices may be made. They will examine and discuss a range of religious and non-religious commitments and sacrifices made by others. They find out about non-religious, Jewish and Christian coming-of-age ceremonies, fasting within Islam and marriage within Hinduism. Children will then apply their learning by planning their own commitment ceremony and consider the changes they might make in their life for the benefit of themselves and others.
What We Will Do	Pupils will create a piece of word art with 10 Christmas topic words on, they will act out a role play to explain Christian acts of love at Christmas. They will share their ideas to create a poster explaining how people can help refugees. They will create a Christian Christmas card. They will discuss and analyse 'Away in a Manger' and explain the meaning of the lyrics. They will share ideas to take part in a class debate about whether the true meaning of Christmas is lost.	Pupils will name something that has worth to them, they will begin to explain what worship is and make the link between worth and worship. They will listen to worship music from different religions and compare worship the music. Pupils will listen to different prayers and discuss why religious believers pray. They will write their own simple prayer. They will look at and discuss examples of religious art and say how a piece of art makes them feel. They will know what a religious artefact is, giving at least one example. They will debate and explain what freedom is and how it might feel to have their freedom restricted.	Pupils will define what 'commitment' means and consider why someone may wish to make a commitment. They will give an example of a religious and a non-religious commitment and make a commitment of their own. They will understand the termination 'coming of age' and what is meant by 'sacrifice'. They will give an example of a sacrifice that someone may make and understand the relevance of 'fasting', they will recognise that fasting shows commitment. They will discuss marriage and recognise it is a form of commitment and recognise the importance of commitment.
Skills Learned	Pupils will be able to discuss and share the opinions about Christmas, they will be able to share their views about how commercialisation of significant religious events can change what it means to some people.	Pupils will be able to identify similarities and differences and show empathy and curiosity towards different cultures/religions. They will be able to develop their speaking and listening skills to share their own opinion about the rights and freedom that they have.	Pupils will develop an understanding and will be able to compare lifestyles of different faiths and give reasons why some people within the same faith choose to adopt different lifestyles.